Professional School Admissions Interview

The professional school admissions interview is a very important component of the application process. Selected applicants who have met the initial standards for a school are interviewed so that the schools can learn more about the applicant as a person. The admission committee wants to learn about you as an individual and to identify a combination of factors such as communication ability, maturity, independence, interpersonal skills, motivation for the program and the profession and promise of academic success in the professional school program. The interview gives you an opportunity to talk about your skills, interests and motivation, and allows you to learn more about the school to which you’re applying.

THE INTERVIEW: WHAT TO EXPECT

Interviews can vary considerably. The whole interview process may take a half-hour or half of a day. Within that period you may have one, two, three or more individual interviews with one or more different persons or groups, often including faculty, students and admissions officers. The interviewer will often have seen your application before the interview, but occasionally you may have a “blind” interview where the interviewer has not seen your application. A blind interview is not colored by your academic or test records, letters, essays, etc. so you can carefully select the facts you wish to present to make a strong and complete impression. Occasionally, small groups of applicants are interviewed together.

Each interview is different and reflects the personality and values of the interviewer. You can prepare for the interview by reviewing commonly asked questions (see below) and practicing your answers. There are no right or wrong answers. Keep in mind what you want to communicate, how you want to present yourself, and think of specific experiences you’ve had to substantiate your answers. Probably the most common interview question is “Why do you want to be a _______?” You may get this question repeatedly, with many variations. So you need to know yourself well enough to answer with feeling and variety more than once in an interview. Sounding rehearsed or robotic is a mistake, so don’t memorize answers when you’re practicing. Emphasize what YOU have to offer (skills, experience, interest, motivation, etc.), not what the profession has to offer you. Try to enjoy the interview; approach it as a conversation and a learning experience, not a test!

HOW TO PREPARE

The Career Services Center offers many resources to help you prepare for your interviews:

**Interview Interactive Workshops**
Offered Fall and Winter quarters, these group sessions cover what to expect from the interviewing process, how to prepare for a successful interview, and let you practice interviewing with feedback from advisors. Check the Career Services Center’s quarterly calendar or website, [http://career.ucsd.edu](http://career.ucsd.edu), for dates and times.

**Multiple Mini Interview (MMI) Workshops**
Offered Fall and Winter quarters. Multiple Mini Interviews for professional health schools are becoming prevalent throughout the U.S. and in Canada. These interactive workshops cover similar MMI scenarios and offer time for discussion. Check the Career Services Center’s quarterly calendar or website, [http://career.ucsd.edu](http://career.ucsd.edu), for dates and times.

**Online Interview Preparation Resources**
Visit our interview page at [career.ucsd.edu](http://career.ucsd.edu). Also, dental, medical, optometry, pharmacy, podiatry veterinary, audiology and psychology applicants can visit [www.studentdoctor.net](http://www.studentdoctor.net) for more interview experience feedback.

**Big Interview – Online, On-Camera Practice**
Practice as much as you can for your interview. Get comfortable talking about yourself and your accomplishments. You can practice answering interview questions by using the free (to UCSD students) online, on-camera service Big Interview. In addition to the typical questions listed below, we also have a lengthy list of commonly asked questions on our interview resource page to help you practice.

**Professional Resources**
You need to know your field and be prepared to discuss current events, issues, and recent developments in that field during your interviews. Talk to professionals in your field, read professional association websites and journals, and pay attention to relevant news to gain insight into your field. Links to professional associations and other helpful websites can be found [http://career.ucsd.edu/undergraduates/networking/professional-associations.html](http://career.ucsd.edu/undergraduates/networking/professional-associations.html).

**TYPICAL QUESTIONS:**

Anticipate questions you might be asked and think about how you want to answer them. Remember to be specific and detailed with examples of your experiences to back up your answers.

- How would you describe yourself?
- What do you view as your strengths? Your weaknesses?
- Why do you want to be a ____________?
- How do you see yourself contributing to this field?
- What steps have you taken to acquaint yourself with what a ______________ does?
- Which aspects of your life’s experiences make you a good candidate for this profession?
Be prepared to talk about anything you have included in your application essay and on your application, and about your future career plans, as well as your academic, extracurricular and research experiences. You’ll also need to research the programs to which you’re applying to show that you’re aware of what they have to offer you (unique curriculum, clinical training, etc.). M.D./Ph.D. candidates should be prepared to talk about their research interests and background.

INTERVIEW PROTOCOL

- Be On Time! Arrive a few minutes early for the interview. Collect yourself and take some deep breaths. It is natural to be nervous, but remember: you were invited to interview because they like you. If you must be late or cannot go to the interview for some reason, be sure to call and let the school know as early as possible. DO NOT BE A NO-SHOW!
- Dress for Success! Dress neatly for your interview. It is better to be conservatively dressed than to be trendy or provocative. A dress, suit or skirt and blouse outfit is appropriate for women. Men should wear a suit, or slacks and sports jacket, or slacks, shirt, tie and sweater. Dress in a way that is comfortable for you and don’t forget to consider the local climate at that time of year!
- Be Polite! Use your best manners; greet and shake hands with the interviewer, repeating the interviewer’s name (“Hello, Dr. Smith”). Answer all questions honestly and in a friendly fashion. Good eye contact is very important. Make sure that you listen carefully and answer the question you were asked. If you do not understand a question, it’s okay to ask for clarification. If an interviewer challenges something you say, be flexible enough to see the interviewer’s point of view, but don’t change your opinion to please the interviewer. Avoid sounding rehearsed or too stiff. Be serious, but be yourself and let your enthusiasm and confidence show!

THE INTERVIEW AS AN OPPORTUNITY TO LEARN ABOUT A SCHOOL

The interview gives you the opportunity to discover the subtle differences among schools. Some schools may offer local interviews to save you from paying to travel. However, if possible, make the trip to visit and familiarize yourself with the school. Ask questions of your interviewers about the program’s strengths, research emphases, approach to education, and the quality of student life. Seek out opportunities to meet and/or stay with students. If a tour of the school and facilities is not offered, ask for one. Look around and observe the campus and student life; can you see yourself there?

Be prepared with specific questions. Don’t ask questions that could be easily answered by looking at their website. Show your curiosity and interest in their school/programs with substantive questions that show you’ve looked into their offerings. Ask the interviewers’ opinion or experience with a particular feature of the school. Some possibilities are: What do you view as the strengths of your school/program? If you could change any feature about your school, what would it be? How would you characterize the interaction between professors and students? Would you describe the atmosphere among students as cooperative or competitive? What kind of academic, personal, financial and career counseling is available to students? Is there a mentor/advisor system? What school committees (e.g., admissions, curriculum) have student representation? To what degree are students involved in community service? Would you describe the research options your program offers?

AFTER THE INTERVIEW

Promptly send handwritten thank-you notes to each of your interviewers and to any students with whom you visited or stayed. (Make sure to find out the correct spelling of their names and use the admission’s office address.) Email is okay if they are deliberating right away. Include some specific detail about you or from your conversation to remind them of the interview and be sure to let them know of your continued interest in their program. If you have other interviews ahead, reflect on what went well during your interview and what you can improve upon before your next interview.

REMEMBER: Be prepared, be positive, be yourself! The Career Services Center is here to help you learn as much as you can about the interview process. Take advantage of our services, and then relax and enjoy your interview experiences!